

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cabrillo Unified, 4168890**

Type: Unified District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
52	384	3,218

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	80.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	81.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	23.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.2%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	41.7%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	11.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.7%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cabrillo Unified, 4168890**

Type: Unified District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
52	384	3,218

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	20.7	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cajon Valley Union Elementary, 3767991**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
326	1,860	15,050

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	16.0%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.8%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	46.3%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	32.8%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	3.0%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cajon Valley Union Elementary, 3767991**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
326	1,860	15,050

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	22.7%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	13.7	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	5.9%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calaveras Unified, 0561564**

Type: Unified District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
40	404	3,395

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	65.2%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	24.4%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.2%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	22.0%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	21.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calaveras Unified, 0561564**

Type: Unified District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
40	404	3,395

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.5%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calexico Unified, 1363099**

Type: Unified District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
57	665	8,992

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	89.2%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	9.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	24.7%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	36.5%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calexico Unified, 1363099**

Type: Unified District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
57	665	8,992

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	27.2%	No	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.8	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.1%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Caliente Union Elementary, 1563388**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	11	95

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	46.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	36.4%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Caliente Union Elementary, 1563388**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	11	95

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calipatria Unified, 1363107**

Type: Unified District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	127	1,165

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	7.4%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.5%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	74.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.6%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calipatria Unified, 1363107**

Type: Unified District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	127	1,165

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	17.7	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calistoga Joint Unified, 2866241**

Type: Unified District

FMTA: 3

SELPA: 2800 Napa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	104	765

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.2%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.8%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.9%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Calistoga Joint Unified, 2866241**

Type: Unified District

FMTA: 3

SELPA: 2800 Napa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	104	765

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.9%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cambrian Elementary, 4369385**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	224	2,676

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	22.8%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	30.0%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	48.2%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	19.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cambrian Elementary, 4369385**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	224	2,676

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Camino Union Elementary, 0961846**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	58	449

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	25.8%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	30.6%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	77.6%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	12.1%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Camino Union Elementary, 0961846**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	58	449

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	1.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Campbell Union Elementary, 4369393**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
99	621	6,414

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.4%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.0%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.2%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	24.3%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.0%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Campbell Union Elementary, 4369393**

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
99	621	6,414

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	21.9%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Campbell Union High, 4369401**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	994	7,721

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	59.1%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	5.2%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	13.8%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	10.3%	Yes *	No Change	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.4%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	22.7%	No	Yes	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	26.7%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	8.1%	No	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Campbell Union High, 4369401**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	994	7,721

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	13.4%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	30.1	No	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	2.3%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Camptonville Elementary, 5872728**

Type: Elementary District

FMTA: 3

SELPA: 5800 Yuba County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	49	786

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	82.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	36.4%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	87.8%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	2.0%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Camptonville Elementary, 5872728**

Type: Elementary District

FMTA: 3

SELPA: 5800 Yuba County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	49	786

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	0.4	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	14.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Canyon Elementary, 0761671**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	13	63

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	84.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	84.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Canyon Elementary, 0761671**

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	13	63

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Capay Joint Union Elementary, 1162554**

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	109

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Capay Joint Union Elementary, 1162554**

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	109

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	17.3	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Capistrano Unified, 3066464**

Type: Unified District

FMTA: 1

SELPA: 3002 South Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
568	4,333	47,629

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	75.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	27.5%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	30.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.1%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.6%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	19.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Capistrano Unified, 3066464**

Type: Unified District

FMTA: 1

SELPA: 3002 South Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
568	4,333	47,629

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.3	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	7.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cardiff Elementary, 3768007**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	90	628

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	52.9%	--	No	>= 24.4%	
Mathematics	>= 26.5%	55.9%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	83.3%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	5.6%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.4%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cardiff Elementary, 3768007**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	90	628

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	1.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.8	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	16.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Carlsbad Unified, 3773551**

Type: Unified District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
116	905	9,679

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	87.5%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	37.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	38.6%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.6%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	11.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Carlsbad Unified, 3773551**

Type: Unified District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
116	905	9,679

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.4	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	7.9%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Carmel Unified, 2765987**

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	214	1,993

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	41.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	41.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.2%	No	N/C	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	44.4%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	13.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Carmel Unified, 2765987**

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	214	1,993

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	18.2	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Carpinteria Unified, 4269146**

Type: Unified District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
29	286	2,541

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.4%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	20.3%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.9%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	9.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.3%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Carpinteria Unified, 4269146**

Type: Unified District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
29	286	2,541

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	12.3	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.3%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Caruthers Unified, 1075598**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	132	1,376

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	77.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	0.0%	--	No	>= 23.0%	
Mathematics	>= 23.7%	4.5%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	67.4%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.3%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	79.5%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Caruthers Unified, 1075598**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	132	1,376

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.4	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cascade Union Elementary, 4569914**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
53	186	1,397

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.4%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.5%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	14.4%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	54.3%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	20.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	3.8%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Cascade Union Elementary, 4569914**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
53	186	1,397

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.3%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Casmalia Elementary, 4269153**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	22

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Casmalia Elementary, 4269153**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	22

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Castaic Union Elementary, 1964345**

Type: Elementary District

FMTA: 1

SELPA: 1906 Santa Clarita Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
49	284	3,209

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.9%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.9%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.2%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	25.4%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	61.6%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	77.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	10.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Castaic Union Elementary, 1964345**

Type: Elementary District

FMTA: 1

SELPA: 1906 Santa Clarita Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
49	284	3,209

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	53.9%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.1%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Castle Rock Union Elementary, 4569922**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	8	68

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	67.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	67.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Castle Rock Union Elementary, 4569922**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	8	68

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Castro Valley Unified, 0161150**

Type: Unified District

FMTA: 3

SELPA: 0111 Mid-Alameda County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
85	754	8,055

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	31.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	33.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	50.4%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	16.8%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.8%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Castro Valley Unified, 0161150**

Type: Unified District

FMTA: 3

SELPA: 0111 Mid-Alameda County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
85	754	8,055

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.5	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.5%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cayucos Elementary, 4068726**

Type: Elementary District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	27	179

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.1%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	23.1%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.7%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	11.1%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cayucos Elementary, 4068726**

Type: Elementary District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	27	179

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.3%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Center Joint Unified, 3473973**

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
37	645	5,708

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	6.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	88.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	88.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.8%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.6%	No	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.7%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	43.6%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	28.4%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	7.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Center Joint Unified, 3473973**

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
37	645	5,708

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	19.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.0	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Centinela Valley Union High, 1964352**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	949	8,000

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	12.5%	No	No	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	8.4%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	87.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	87.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	11.6%	No	Yes	>= 22.3%	
Mathematics	>= 20.9%	13.6%	Yes *	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	21.9%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	35.1%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	5.1%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Centinela Valley Union High, 1964352**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	949	8,000

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	13.9%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	19.9	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.6%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Central Elementary, 3667645**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
57	542	4,597

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	5.4%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	16.5%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	22.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	49.3%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	19.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.1%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Central Elementary, 3667645**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
57	542	4,597

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.1%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Central Unified, 1073965**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
124	1,108	11,735

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	64.2%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.5%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	27.7%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.1%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	80.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Central Unified, 1073965**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
124	1,108	11,735

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.0	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.4%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Central Union Elementary, 1663883**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	156	1,636

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.8%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	25.0%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	26.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	62.8%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	9.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Central Union Elementary, 1663883**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	156	1,636

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.5%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.8%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Central Union High, 1363115**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	348	4,107

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	97.1%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.9%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	93.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	5.6%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	5.4%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	29.3%	Yes	No	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	9.2%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	5.2%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Central Union High, 1363115**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	348	4,107

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	6.3%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	7.3	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	4.8%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Centralia Elementary, 3066472**

Type: Elementary District

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
114	434	4,416

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	21.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	48.8%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	28.1%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	3.2%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Centralia Elementary, 3066472**

Type: Elementary District

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
114	434	4,416

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.1%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Ceres Unified, 5071043**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
122	1,316	10,082

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	66.7%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.3%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	15.8%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.1%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	31.2%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Ceres Unified, 5071043**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
122	1,316	10,082

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	19.6	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chaffey Joint Union High, 3667652**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2,918	24,982

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	72.7%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	8.9%	No	Yes	>= 22.3%	
Mathematics	>= 20.9%	9.3%	No	No Change	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	22.9%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	35.0%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	5.5%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chaffey Joint Union High, 3667652**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2,918	24,982

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	18.0%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	11.0	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	1.1%	No	Yes	<= 2.0%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Charter Oak Unified, 1964378**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
46	722	6,448

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	77.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.4%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.8%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	27.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.3%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	27.0%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	6.0%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	63.9%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	23.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Charter Oak Unified, 1964378**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
46	722	6,448

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chatom Union Elementary, 5071050**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	64	602

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	7.0%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.9%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	31.3%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chatom Union Elementary, 5071050**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	64	602

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.1%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chawanakee Joint Unified, 2075606**

Type: Unified District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	91	696

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.0%	--	No	>= 23.0%	
Mathematics	>= 23.7%	20.0%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.5%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	27.5%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chawanakee Joint Unified, 2075606**

Type: Unified District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	91	696

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	5.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.8%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chicago Park Elementary, 2966316**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	12	150

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	54.5%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	36.4%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chicago Park Elementary, 2966316**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	12	150

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chico Unified, 0461424**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
176	1,478	12,559

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	69.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	5.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.8%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	44.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	16.1%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Chico Unified, 0461424**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
176	1,478	12,559

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.5	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.3%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chinese Camp Elementary, 5572330**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	22

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Chinese Camp Elementary, 5572330**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	22

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chino Valley Unified, 3667678**

Type: Unified District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
278	3,364	31,548

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	22.1%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	2.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	23.5%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.0%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.3%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.8%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Chino Valley Unified, 3667678**

Type: Unified District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
278	3,364	31,548

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	13.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chowchilla Elementary, 2065193**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	146	1,659

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	5.9%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.8%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	17.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	62.3%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	33.6%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Chowchilla Elementary, 2065193**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	146	1,659

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.2%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chowchilla Union High, 2065201**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	58	955

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	9.2%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	--	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	--	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	51.7%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	20.7%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	3.4%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Chowchilla Union High, 2065201**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	58	955

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	13.8%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	6.4	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chualar Union Elementary, 2765995**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	12	300

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.1%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	30.8%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chualar Union Elementary, 2765995**

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	12	300

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chula Vista Elementary, 3768023**

Type: Elementary District

FMTA: 1

SELPA: 3704 South Bay Service SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
580	2,422	22,937

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	23.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.8%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	28.1%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Chula Vista Elementary, 3768023**

Type: Elementary District

FMTA: 1

SELPA: 3704 South Bay Service SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
580	2,422	22,937

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	6.6%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cienega Union Elementary, 3567462**

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	32

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cienega Union Elementary, 3567462**

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	32

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cinnabar Elementary, 4970649**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	31	191

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	80.6%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	12.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cinnabar Elementary, 4970649**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	31	191

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.7%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Citrus South Tule Elementary, 5471845**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	3	37

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	25.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	25.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Citrus South Tule Elementary, 5471845**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	3	37

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Claremont Unified, 1964394**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
40	679	6,452

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	73.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	28.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	33.0%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.4%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	23.1%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	57.5%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Claremont Unified, 1964394**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
40	679	6,452

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	16.8	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Clay Joint Elementary, 1062109**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	12	199

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	91.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	27.3%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Clay Joint Elementary, 1062109**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	12	199

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Clear Creek Elementary, 2966324**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	12	94

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	67.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Clear Creek Elementary, 2966324**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	12	94

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cloverdale Unified, 4970656**

Type: Unified District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	200	1,431

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	13.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	68.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	77.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	26.2%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.2%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	69.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	13.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cloverdale Unified, 4970656**

Type: Unified District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	200	1,431

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	92.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.1%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Clovis Unified, 1062117**

Type: Unified District

FMTA: 2

SELPA: 1012 Clovis Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
316	2,577	33,694

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	55.2%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	28.9%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	32.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.5%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	65.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	14.2%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Clovis Unified, 1062117**

Type: Unified District

FMTA: 2

SELPA: 1012 Clovis Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
316	2,577	33,694

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.3	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coachella Valley Unified, 3373676**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
114	1,356	14,984

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	74.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	8.3%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	41.5%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	36.8%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	91.8%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	10.8%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coachella Valley Unified, 3373676**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
114	1,356	14,984

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	18.7	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coalinga/Huron Joint Unified, 1062125**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	415	4,078

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	53.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	6.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.3%	No	No	>= 23.0%	
Mathematics	>= 23.7%	17.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.3%	No	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.2%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	30.4%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	87.2%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coalinga/Huron Joint Unified, 1062125**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	415	4,078

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.1	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.0%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coarsegold Union Elementary, 2065219**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
13	118	1,026

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	98.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	16.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	18.1%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	73.7%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	21.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.8%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Coarsegold Union Elementary, 2065219**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
13	118	1,026

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.6%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.8	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.5%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coast Unified, 4075465**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	104	825

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	87.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	84.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	23.2%	--	No	>= 23.0%	
Mathematics	>= 23.7%	27.8%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	73.1%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	10.6%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coast Unified, 4075465**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	104	825

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	1.1	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coffee Creek Elementary, 5371670**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	10

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coffee Creek Elementary, 5371670**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	10

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cold Spring Elementary, 4269161**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	13	171

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	50.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	50.0%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cold Spring Elementary, 4269161**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	13	171

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Colfax Elementary, 3166795**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
10	56	438

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	85.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	16.3%	--	No	>= 24.4%	
Mathematics	>= 26.5%	23.4%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	85.7%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	1.8%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	5.4%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Colfax Elementary, 3166795**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
10	56	438

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	1.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **College Elementary, 4269179**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	56	412

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.7%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	20.7%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.7%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	8.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **College Elementary, 4269179**

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	56	412

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.4%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Colton Joint Unified, 3667686**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
177	2,285	22,898

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	29.7%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.3%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.6%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	60.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	22.5%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Colton Joint Unified, 3667686**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
177	2,285	22,898

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	13.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.8	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Columbia Elementary, 4569948**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	81	949

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	56.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	78.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	19.5%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.6%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	74.1%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	17.3%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Columbia Elementary, 4569948**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	81	949

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.1%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Columbia Union Elementary, 5572348**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	61	492

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	32.7%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	30.8%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.4%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	31.1%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Columbia Union Elementary, 5572348**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	61	492

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Columbine Elementary, 5471852**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	5	188

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Columbine Elementary, 5471852**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	5	188

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Colusa Unified, 0661598**

Type: Unified District

FMTA: 3

SELPA: 0600 Colusa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	152	1,299

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	99.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.0%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.7%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.2%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	2.6%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.9%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Colusa Unified, 0661598**

Type: Unified District

FMTA: 3

SELPA: 0600 Colusa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	152	1,299

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.9	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.7%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Compton Unified, 1973437**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
222	2,362	27,879

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	24.8%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	3.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.1%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	37.7%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	51.1%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	31.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Compton Unified, 1973437**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
222	2,362	27,879

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	92.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	19.8	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.3%	No	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Conejo Valley Unified, 5673759**

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
244	2,145	20,908

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	88.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	39.5%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	43.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	41.6%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	16.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Conejo Valley Unified, 5673759**

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
244	2,145	20,908

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.5	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	7.0%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Corcoran Joint Unified, 1663891**

Type: Unified District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
27	319	3,068

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	86.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	7.5%	No	No	>= 23.0%	
Mathematics	>= 23.7%	13.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.5%	No	N/C	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.1%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	28.2%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	82.9%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Corcoran Joint Unified, 1663891**

Type: Unified District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
27	319	3,068

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	13.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Corning Union Elementary, 5271498**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	148	1,745

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.8%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	86.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	87.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.8%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.7%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	50.0%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	17.6%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Corning Union Elementary, 5271498**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	148	1,745

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.5%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Corning Union High, 5271506**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	107	1,019

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	60.7%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	8.9%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	85.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	85.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	6.7%	--	No	>= 22.3%	
Mathematics	>= 20.9%	6.7%	--	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	35.5%	Yes	Yes	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	29.9%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	0.9%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Corning Union High, 5271506**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	107	1,019

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	16.8%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	4.9	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No Chg	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coronado Unified, 3768031**

Type: Unified District

FMTA: 1

SELPA: 3704 South Bay Service SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	307	2,718

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	78.3%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	5.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	75.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	79.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	60.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	61.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.3%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.1%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Coronado Unified, 3768031**

Type: Unified District

FMTA: 1

SELPA: 3704 South Bay Service SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
47	307	2,718

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.4	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Corona-Norco Unified, 3367033**

Type: Unified District

FMTA: 1

SELPA: 3311 Corona-Norco Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
568	4,430	44,149

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.0%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.9%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.6%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	25.4%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	8.3%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Corona-Norco Unified, 3367033**

Type: Unified District

FMTA: 1

SELPA: 3311 Corona-Norco Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
568	4,430	44,149

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cotati-Rohnert Park Unified, 4973882**

Type: Unified District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
115	911	6,519

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	21.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.9%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	18.9%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	1.5%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Cotati-Rohnert Park Unified, 4973882**

Type: Unified District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
115	911	6,519

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.9	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.1%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cottonwood Union Elementary, 4569955**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	118	1,085

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	21.1%	--	No	>= 24.4%	
Mathematics	>= 26.5%	22.8%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	44.9%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	16.9%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.8%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cottonwood Union Elementary, 4569955**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	118	1,085

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.6%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Covina-Valley Unified, 1964436**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
150	1,612	14,283

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	77.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.8%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.1%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	39.8%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	25.6%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	76.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Covina-Valley Unified, 1964436**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
150	1,612	14,283

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.5	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cox Bar Elementary, 5371688**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	15

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cox Bar Elementary, 5371688**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	15

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cucamonga Elementary, 3667694**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	280	2,549

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.0%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	21.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.1%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	31.4%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cucamonga Elementary, 3667694**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	280	2,549

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	22.1%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cuddeback Union Elementary, 1262737**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	29	116

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	0.0%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	51.7%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	0.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.4%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cuddeback Union Elementary, 1262737**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	29	116

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.2%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Culver City Unified, 1964444**

Type: Unified District

FMTA: 1

SELPA: 1917 Tri-City SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	568	6,438

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.1%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	18.9%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.2%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	18.7%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	11.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Culver City Unified, 1964444**

Type: Unified District

FMTA: 1

SELPA: 1917 Tri-City SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	568	6,438

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	92.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.5	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cupertino Union Elementary, 4369419**

Type: Elementary District

FMTA: 3

SELPA: 4302 Santa Clara Area 2 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
194	869	14,760

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.6%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	41.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	44.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	53.7%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	24.7%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cupertino Union Elementary, 4369419**

Type: Elementary District

FMTA: 3

SELPA: 4302 Santa Clara Area 2 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
194	869	14,760

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	18.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Curtis Creek Elementary, 5572355**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	85	571

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	31.7%	--	No	>= 24.4%	
Mathematics	>= 26.5%	32.8%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	69.4%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	9.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	9.1%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Curtis Creek Elementary, 5572355**

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	85	571

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	15.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cutler-Orosi Joint Unified, 5471860**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	177	3,727

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	99.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.2%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.9%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.7%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	23.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	5.6%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cutler-Orosi Joint Unified, 5471860**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	177	3,727

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.5%	No	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cutten Elementary, 1262745**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	32	471

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	87.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	87.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.9%	--	No	>= 24.4%	
Mathematics	>= 26.5%	41.7%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	90.6%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	3.1%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	3.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cutten Elementary, 1262745**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	32	471

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.4	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.6%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cuyama Joint Unified, 4275010**

Type: Unified District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	31	309

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	5.6%	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	5.6%	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	35.5%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	16.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cuyama Joint Unified, 4275010**

Type: Unified District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	31	309

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.0	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cypress Elementary, 3066480**

Type: Elementary District

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
92	449	3,801

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	38.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	42.1%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	70.4%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	9.6%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Cypress Elementary, 3066480**

Type: Elementary District

FMTA: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
92	449	3,801

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	14.6	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.3%	Yes	No	<= 5.6%	N/A

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